



**Mission:** Together we will develop a culture of excellence that fosters the development of each student's potential to create pathways of success in a competitive 21st Century Society.

**Vision:** A high-performing environment that serves as a beacon to guide and help scholars engineer their future as innovative civically engaged citizens.

## SMART Goals

Increase the % of students scoring proficient or above on the EOC assessments for ELA, MATH, & SCIENCE by 20%.

Increase the weighted suspension rate to 70.0 or higher as measured by the GA School Climate Rating.

Increase the student attendance rate to 70% or higher as measured by CCRPI.

Increase graduation rate by three percentage points or more each year (84% or higher).

## APS Strategic Priorities & Initiatives

### Fostering Academic Excellence for All

Data  
Curriculum & Instruction  
Signature Program

## School Strategic Priorities

1. Improve student mastery in the content areas by implementing best practices that will ensure rigor and student engagement. (#2)
2. Increase interventions for reading & math that address individual student needs. (#2)
3. Engage students in STEAM programming with fidelity and obtain school-wide STEAM certification. (#5)

### Building a Culture of Student Support

Whole Child & Intervention

4. Align systems, resources and programs to effectively address the individual needs of students. (#3)

### Equipping & Empowering Leaders & Staff

Strategic Staff Support  
Equitable Resource Allocation

5. Increase teacher efficacy and growth- mindedness amongst all staff. (#4)
6. Increase leadership capacity and opportunities for expanding leadership skills. (#6)
7. Create an educational and professional environment that will attract and retain the highest quality faculty, staff and administrators. (#3)

### Creating a System of School Support

Collective Action, Engagement & Empowerment

8. Develop a positive, informed, and engaged school community. (#1)
9. Create a safe, nurturing, and caring culture for all students (#1)

## School Strategies

1A. Increase emphasis on improving best practices through collaboration within Professional Learning Communities (PLCs), school-wide professional development, effective coaching, and ongoing monitoring.

1B. Increase the efficacy of Specially Designed Instruction (SDI) strategies implemented in daily instruction based upon the needs and strengths of SWDs

2A. Reading & Math Specialist will provide targeted evidence-based interventions within small groups for identified students

3A. Ensure time for collaboration and development of STEAM PBLs unit, develop/revise standards-based rubrics for PBLs, and to debrief and analyze student work after the execution of PBL units.

4A. Engage wrap-around service personnel to assist students & their families with emotional, mental, and psychological support.

4B. Utilize data from universal screener to accurately address individual needs of students through specified interventions.

4C. Develop & implement comprehensive academic enrichment and programming, including tutoring (peer-to-peer, college students, district funded and community volunteers).

5A. Provide opportunities for ongoing data meetings, and increased collaboration within established PLCs.

5B. Provide multiple opportunities for professional development focused on evidence-based instructional strategies within core & extended core areas.

5C. Provide multiple opportunities for professional development focused on STEM and project-based learning

6A. Direct training and support for building leadership.

6B. Identify and increase teacher leader roles and differentiate development opportunities.

8A. Establish Family Engagement & Communications Committee in concert with PTSA & FDHS Alumni Association

8B. Increase parent awareness and knowledge-base as valued stakeholders through fluid communication. (ie. PTSA, newsletters, website, Remind 101, email distribution, flyers, etc.)

9A. School-wide implementation of Positive Behavior Intervention Support developed around SEL principles.